

# BASC-2

## Behavior Assessment System for Children, Second Edition

Cecil R. Reynolds and Randy W. Kamphaus

Child's Name Rocco J Calice  
Date 9/17/13 Birth Date 10/27/06  
School Jacksonville Grade 1  
Sex: ☐ Female ☒ Male Age 6  
Other Data Kidnapping victim

Your Name Richard A Calice  
Sex: ☐ Female ☒ Male  
Relationship to Child: ☐ Mother ☒ Father  
☐ Guardian ☐ Other \_\_\_\_\_

### Instructions:

On the pages that follow are phrases that describe how children may act. Please read each phrase, and mark the response that describes how this child has behaved recently (in the last several months).

Circle **N** if the behavior **never** occurs.

Circle **S** if the behavior **sometimes** occurs.

Circle **O** if the behavior **often** occurs.

Circle **A** if the behavior **almost always** occurs.

**Please mark every item.** If you don't know or are unsure of your response to an item, give your best estimate.

### How to Mark Your Responses

Be certain to **circle** completely the letter you choose, like this:

N **(S)** O A

If you wish to change a response, mark an X through it, and circle your new choice, like this:

N **(X)** **(S)** O A

**Before starting, be sure to complete the information in the boxes above these instructions.**



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A 0 9 8 7 6 5 4 3 2  
Product Number: 30034

1. Shares toys or possessions with other children. .... N S O A
2. Eats too much. .... N S O A
3. Has trouble following regular routines. .... N S O A
4. Gives good suggestions for solving problems. .... N S O A
5. Worries. .... N S O A
6. Cannot wait to take turn. .... N S O A
7. Is easily annoyed by others. .... N S O A
8. Teases others. .... N S O A
9. Has a short attention span. .... N S O A
10. Is easily upset. .... N S O A
- N 11. Does strange things. .... N S O A
12. Worries about what teachers think. .... N S O A
13. Is too serious. .... N S O A
14. Recovers quickly after a setback. .... N S O A
15. Disobeys. .... N S O A
16. Makes friends easily. .... N S O A
17. Pays attention. .... N S O A
18. Complains about being teased. .... N S O A
19. Joins clubs or social groups. .... N S O A
20. Is unable to slow down. .... N S O A
21. Refuses to join group activities. .... N S O A
22. Has seizures. .... N S O A
23. Babbles to self. .... N S O A
24. Bullies others. .... N S O A
25. Will change direction to avoid having to greet someone. .... N S O A
26. Hits other children. .... N S O A
27. Eats things that are not food. .... N S O A
28. Cries easily. .... N S O A
29. Steals. .... N S O A
30. Expresses fear of getting sick. .... N S O A
31. Congratulates others when good things happen to them. .... N S O A
32. Worries about making mistakes. .... N S O A
33. Is easily soothed when angry. .... N S O A
34. Provides own telephone number when asked. .... N S O A
35. Acts in a safe manner. .... N S O A
36. Is a "self-starter." .... N S O A
37. Worries about what parents think. .... N S O A
38. Disrupts other children's activities. .... N S O A
39. Organizes chores or other tasks well. .... N S O A
40. Argues with parents. .... N S O A
41. Listens to directions. .... N S O A

42. Says, "Nobody understands me." .... N S O A
43. Acts confused. .... N S O A
44. Worries about schoolwork. .... N S O A
45. Is fearful. .... N S O A
46. Adjusts well to changes in routine. .... N S O A
47. Breaks the rules. .... N S O A
48. Avoids competing with other children. .... N S O A
49. Pays attention when being spoken to. .... N S O A
50. Complains about not having friends. .... N S O A
51. Is good at getting people to work together. .... N S O A
52. Acts out of control. .... N S O A
53. Is chosen last by other children for games. .... N S O A
54. Complains of pain. .... N S O A
55. Repeats one thought over and over. .... N S O A
56. Argues when denied own way. .... N S O A
57. Is shy with other children. .... N S O A
58. Threatens to hurt others. .... N S O A
59. Has stomach problems. .... N S O A
60. Says, "Nobody likes me." .... N S O A
61. Lies to get out of trouble. .... N S O A
62. Says, "I think I'm sick." .... N S O A
63. Encourages others to do their best. .... N S O A
64. Tries too hard to please others. .... N S O A
65. Adjusts well to new teachers. .... N S O A
66. Speaks in short phrases that are hard to understand. .... N S O A
67. Sets realistic goals. .... N S O A
68. Is creative. .... N S O A
69. Is nervous. .... N S O A
70. Fiddles with things while at meals. .... N S O A
71. Volunteers to help clean up around the house. .... N S O A
72. Annoys others on purpose. .... N S O A
73. Is easily distracted. .... N S O A
74. Is negative about things. .... N S O A
75. Seems out of touch with reality. .... N S O A
76. Answers telephone properly. .... N S O A
77. Worries about things that cannot be changed. .... N S O A
78. Adjusts well to changes in family plans. .... N S O A
79. Deceives others. .... N S O A
80. Quickly joins group activities. .... N S O A

Remember: N – Never

S – Sometimes

O – Often

A – Almost always

81. Is unclear when presenting ideas. ... N S O A  
 82. Says, "I don't have any friends." ... N S O A  
 83. Is usually chosen as a leader. ... N S O A  
 84. Is overly active. ... N S O A  
 85. Offers help to other children. ... N S O A  
 86. Has headaches. ... N S O A  
 87. Acts as if other children are not there. ... N S O A  
 88. Seeks revenge on others. ... N S O A  
 89. Shows fear of strangers. ... N S O A  
 90. Loses temper too easily. ... N S O A  
 91. Complains about health. ... N S O A  
 92. Says, "I want to die" or "I wish I were dead." ... N S O A  
 93. Sneaks around. ... N S O A  
 94. Gets sick. ... N S O A  
 95. Compliments others. ... N S O A  
 96. Seems unaware of others. ... N S O A  
 97. Is cruel to animals. ... N S O A  
 98. Has difficulty explaining rules of games to others. ... N S O A  
 99. Attends to issues of personal safety. ... N S O A  
 100. Will speak up if the situation calls for it. ... N S O A  
 101. Says, "I'm afraid I will make a mistake." ... N S O A  
 102. Interrupts others when they are speaking. ... N S O A  
 103. Has trouble fastening buttons on clothing. ... N S O A  
 104. Calls other children names. ... N S O A  
 105. Listens carefully. ... N S O A  
 106. Says, "I hate myself." ... N S O A  
 107. Hears sounds that are not there. ... N S O A  
 108. Is able to describe feelings accurately. ... N S O A  
 109. Says, "I'm not very good at this." ... N S O A  
 110. Is a "good sport." ... N S O A  
 111. Lies. ... N S O A  
 112. Avoids other children. ... N S O A  
 113. Tracks down information when needed. ... N S O A  
 114. Is sad. ... N S O A  
 115. Has a hearing problem. ... N S O A  
 116. Acts without thinking. ... N S O A  
 117. Tries to bring out the best in other people. ... N S O A  
 118. Has fevers. ... N S O A  
 119. Stares blankly. ... N S O A  
 120. Sleeps with parents. ... N S O A

121. Has trouble making new friends. ... N S O A  
 122. Responds appropriately when asked a question. ... N S O A  
 123. Is afraid of getting sick. ... N S O A  
 124. Seems lonely. ... N S O A  
 125. Breaks the rules just to see what will happen. ... N S O A  
 126. Complains of being sick when nothing is wrong. ... N S O A  
 127. Volunteers to help with things. ... N S O A  
 128. Says things that make no sense. ... N S O A  
 129. Throws up after eating. ... N S O A  
 130. Is clear when telling about personal experiences. ... N S O A  
 131. Needs to be reminded to brush teeth. ... N S O A  
 132. Makes decisions easily. ... N S O A  
 133. Says, "It's all my fault." ... N S O A  
 134. Interrupts parents when they are talking on the phone. ... N S O A  
 135. Has toileting accidents. ... N S O A  
 136. Is cruel to others. ... N S O A  
 137. Falls down. ... N S O A  
 138. Says, "I want to kill myself." ... N S O A  
 139. Sees things that are not there. ... N S O A  
 140. Accurately takes down messages. ... N S O A  
 141. Worries about what other children think. ... N S O A  
 142. Is stubborn. ... N S O A  
 143. Sets fires. ... N S O A  
 144. Prefers to be alone. ... N S O A  
 145. Has trouble getting information when needed. ... N S O A  
 146. Eats too little. ... N S O A  
 147. Runs away from home. ... N S O A  
 148. Has poor self-control. ... N S O A  
 149. Shows interest in others' ideas. ... N S O A  
 150. Vomits. ... N S O A  
 151. Shows feelings that do not fit the situation. ... N S O A  
 152. Has eye problems. ... N S O A  
 153. Is shy with adults. ... N S O A  
 154. Communicates clearly. ... N S O A  
 155. Wets bed. ... N S O A  
 156. Changes moods quickly. ... N S O A  
 157. Gets into trouble. ... N S O A  
 158. Complains of shortness of breath. ... N S O A  
 159. Says, "please" and "thank you." ... N S O A  
 160. Acts strangely. ... N S O A





Please print

# CHILD BEHAVIOR CHECKLIST FOR AGES 6-18

For office use only  
ID #

CHILD'S FULL NAME: Rocco J Calice  
First Middle Last  
CHILD'S GENDER: ☒ Boy ☐ Girl  
CHILD'S AGE: 6  
CHILD'S ETHNIC GROUP OR RACE: Caucasian  
TODAY'S DATE: Mo. 9 Date 17 Yr. 13  
CHILD'S BIRTHDATE: Mo. 10 Date 27 Yr. 06

PARENTS' USUAL TYPE OF WORK, even if not working now. (Please be specific — for example, auto mechanic, high school teacher, homemaker, laborer, father operator, shoe salesman, army sergeant.)  
FATHER'S TYPE OF WORK: Business Analysis  
MOTHER'S TYPE OF WORK: Social Work

GRADE IN SCHOOL: 1  
NOT ATTENDING SCHOOL: ☐  
Please fill out this form to reflect your view of the child's behavior even if other people might not agree. Feel free to print additional comments beside each item and in the space provided on page 2. Be sure to answer all items.

Your gender: ☒ Male ☐ Female  
Your relation to the child:  
☒ Biological Parent ☐ Step Parent ☐ Grandparent  
☐ Adoptive Parent ☐ Foster Parent ☐ Other (specify) \_\_\_\_\_

I. Please list the sports your child most likes to take part in. For example: swimming, baseball, skating, skate boarding, bike riding, fishing, etc.  
☐ None  
a. Camping  
b. Canoeing  
c. Swimming

Compared to others of the same age, about how much time does he/she spend in each?				Compared to others of the same age, how well does he/she do each one?			
Less Than Average	Average	More Than Average	Don't Know	Below Average	Average	Above Average	Don't Know
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I. Please list your child's favorite hobbies, activities, and games, other than sports. For example: stamps, dolls, books, piano, crafts, cars, computers, singing, etc. (Do not include listening to radio or TV.)  
☐ None (Car, Train)  
a. Toys & Tracks  
b. Fort in neighbors  
c. Minecrafter

Compared to others of the same age, about how much time does he/she spend in each?				Compared to others of the same age, how well does he/she do each one?			
Less Than Average	Average	More Than Average	Don't Know	Below Average	Average	Above Average	Don't Know
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>

II. Please list any organizations, clubs, teams, or groups your child belongs to.  
☐ None  
a. Patience Reading Club  
b. \_\_\_\_\_  
c. \_\_\_\_\_

Compared to others of the same age, how active is he/she in each?			
Less Active	Average	More Active	Don't Know
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

V. Please list any jobs or chores your child has. For example: paper route, babysitting, making bed, working in store, etc. (Include both paid and unpaid jobs and chores.)  
☐ None  
a. Clean bathroom sink  
b. Clashes  
c. Cooking

Compared to others of the same age, how well does he/she carry them out?			
Below Average	Average	Above Average	Don't Know
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Be sure you answered all items. Then see other side.

V. 1. About how many close friends does your child have? (Do not include brothers & sisters)

☐ None ☐ 1 ☒ 2 or 3 ☐ 4 or more

2. About how many times a week does your child do things with any friends outside of regular school hours?  
(Do not include brothers & sisters)

☐ Less than 1 ☐ 1 or 2 ☒ 3 or more

VI. Compared to others of his/her age, how well does your child:

	Worse	Average	Better	
a. Get along with his/her brothers & sisters?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/> Has no brothers or sisters
b. Get along with other kids?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
c. Behave with his/her parents?	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
d. Play and work alone?	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

VII. 1. Performance in academic subjects.

☐ Does not attend school because \_\_\_\_\_

Check a box for each subject that child takes

Other academic subjects—for example: computer courses, foreign language, business. Do not include gym, shop, driver's ed., or other nonacademic subjects.

a. Reading, English, or Language Arts

b. History or Social Studies

c. Arithmetic or Math

d. Science

e. \_\_\_\_\_

f. \_\_\_\_\_

g. \_\_\_\_\_

Failing

Below  
Average

Average

Above  
Average

☐

☐

☒

☐

☐

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☐

2. Does your child receive special education or remedial services or attend a special class or special school?  
☒ No ☐ Yes—kind of services, class, or school:

3. Has your child repeated any grades? ☒ No ☐ Yes—grades and reasons:

4. Has your child had any academic or other problems in school? ☐ No ☒ Yes—please describe:

Attention Complaints From Teacher

When did these problems start? immediately following kidnapping & divorce

Have these problems ended? ☒ No ☐ Yes—when?

Does your child have any illness or disability (either physical or mental)? ☒ No ☐ Yes—please describe:

What concerns you most about your child? His mother is seeking to medicate my son when he is legitimately suffering a big personal tragedy kidnapping & Divorce in 2012

Please describe the best things about your child.

Resilient, ~~and~~ fearless, Loyal to himself. He looked after a disabled boy at his school. (Alec) because he said it felt like the right thing.

Please print. Be sure to answer all items.

Below is a list of items that describe children and youths. For each item that describes your child **now or within the past 6 months**, please circle the **2** if the item is **very true or often true** of your child. Circle the **1** if the item is **somewhat or sometimes true** of your child. If the item is **not true** of your child, circle the **0**. Please answer all items as well as you can, even if some do not seem to apply to your child.

0 = Not True (as far as you know)

1 = Somewhat or Sometimes True

2 = Very True or Often True

0 1 2	1. Acts too young for his/her age	0 1 2	32. Feels he/she has to be perfect
0 1 2	2. Drinks alcohol without parents' approval (describe): _____	0 1 2	33. Feels or complains that no one loves him/her
0 1 2	3. Argues a lot	0 1 2	34. Feels others are out to get him/her
0 1 2	4. Fails to finish things he/she starts	0 1 2	35. Feels worthless or inferior
0 1 2	5. There is very little he/she enjoys	0 1 2	36. Gets hurt a lot, accident-prone
0 1 2	6. Bowel movements outside toilet	0 1 2	37. Gets in many fights
0 1 2	7. Bragging, boasting	0 1 2	38. Gets teased a lot
0 1 2	8. Can't concentrate, can't pay attention for long	0 1 2	39. Hangs around with others who get in trouble
0 1 2	9. Can't get his/her mind off certain thoughts; obsessions (describe): _____	0 1 2	40. Hears sound or voices that aren't there (describe): _____
0 1 2	10. Can't sit still, restless, or hyperactive	0 1 2	41. Impulsive or acts without thinking
0 1 2	11. Clings to adults or too dependent	0 1 2	42. Would rather be alone than with others
0 1 2	12. Complains of loneliness	0 1 2	43. Lying or cheating
0 1 2	13. Confused or seems to be in a fog	0 1 2	44. Bites fingernails
0 1 2	14. Cries a lot	0 1 2	45. Nervous, highstrung, or tense
0 1 2	15. Cruel to animals	0 1 2	46. Nervous movements or twitching (describe): _____
0 1 2	16. Cruelty, bullying, or meanness to others	0 1 2	47. Nightmares
0 1 2	17. Daydreams or gets lost in his/her thoughts	0 1 2	48. Not liked by other kids
0 1 2	18. Deliberately harms self or attempts suicide	0 1 2	49. Constipated, doesn't move bowels
0 1 2	19. Demands a lot of attention	0 1 2	50. Too fearful or anxious
0 1 2	20. Destroys his/her own things	0 1 2	51. Feels dizzy or lightheaded
0 1 2	21. Destroys things belonging to his/her family or others	0 1 2	52. Feels too guilty
0 1 2	22. Disobedient at home	0 1 2	53. Overeating
0 1 2	23. Disobedient at school	0 1 2	54. Overtired without good reason
0 1 2	24. Doesn't eat well	0 1 2	55. Overweight
0 1 2	25. Doesn't get along with other kids		56. Physical problems <i>without known medical cause</i> :
0 1 2	26. Doesn't seem to feel guilty after misbehaving	0 1 2	a. Aches or pains ( <i>not</i> stomach or headaches)
0 1 2	27. Easily jealous	0 1 2	b. Headaches
0 1 2	28. Breaks rules at home, school, or elsewhere	0 1 2	c. Nausea, feels sick
0 1 2	29. Fears certain animals, situations, or places, other than school (describe): <u>Afraid that</u> <u>he won't see his father</u>	0 1 2	d. Problems with eyes ( <i>not</i> if corrected by glasses) (describe): _____
0 1 2	30. Fears going to school	0 1 2	e. Rashes or other skin problems
0 1 2	31. Fears he/she might think or do something bad	0 1 2	f. Stomachaches
		0 1 2	g. Vomiting, throwing up
		0 1 2	h. Other (describe): _____

0 = Not True (as far as you know)

1 = Somewhat or Sometimes True

2 = Very True or Often True

Please print. Be sure to answer all items.

- 0 1 2 57. Physically attacks people
- 0 1 2 58. Picks nose, skin, or other parts of body (describe): \_\_\_\_\_
- 0 1 2 59. Plays with own sex parts in public
- 0 1 2 60. Plays with own sex parts too much
- 0 1 2 61. Poor school work
- 0 1 2 62. Poorly coordinated or clumsy
- 0 1 2 63. Prefers being with older kids
- 0 1 2 64. Prefers being with younger kids
- 0 1 2 65. Refuses to talk
- 0 1 2 66. Repeats certain acts over and over; compulsions (describe): \_\_\_\_\_
- 0 1 2 67. Runs away from home
- 0 1 2 68. Screams a lot
- 0 1 2 69. Secretive, keeps things to self
- 0 1 2 70. Sees things that aren't there (describe): \_\_\_\_\_
- 0 1 2 71. Self-conscious or easily embarrassed
- 0 1 2 72. Sets fires
- 0 1 2 73. Sexual problems (describe): \_\_\_\_\_
- 0 1 2 74. Showing off or clowning
- 0 1 2 75. Too shy or timid
- 0 1 2 76. Sleeps less than most kids
- 0 1 2 77. Sleeps more than most kids during day and/or night (describe): \_\_\_\_\_
- 0 1 2 78. Inattentive or easily distracted
- 0 1 2 79. Speech problem (describe): \_\_\_\_\_
- 0 1 2 80. Stares blankly
- 0 1 2 81. Steals at home
- 0 1 2 82. Steals outside the home
- 0 1 2 83. Stores up too many things he/she doesn't need (describe): \_\_\_\_\_

- 0 1 2 84. Strange behavior (describe): \_\_\_\_\_
- 0 1 2 85. Strange ideas (describe): \_\_\_\_\_
- 0 1 2 86. Stubborn, sullen, or irritable
- 0 1 2 87. Sudden changes in mood or feelings
- 0 1 2 88. Sulks a lot
- 0 1 2 89. Suspicious
- 0 1 2 90. Swearing or obscene language
- 0 1 2 91. Talks about killing self
- 0 1 2 92. Talks or walks in sleep (describe): \_\_\_\_\_
- 0 1 2 93. Talks too much
- 0 1 2 94. Teases a lot
- 0 1 2 95. Temper tantrums or hot temper
- 0 1 2 96. Thinks about sex too much
- 0 1 2 97. Threatens people
- 0 1 2 98. Thumb-sucking
- 0 1 2 99. Smokes, chews, or sniffs tobacco
- 0 1 2 100. Trouble sleeping (describe): \_\_\_\_\_
- 0 1 2 101. Truancy, skips school
- 0 1 2 102. Underactive, slow moving, or lacks energy
- 0 1 2 103. Unhappy, sad, or depressed
- 0 1 2 104. Unusually loud
- 0 1 2 105. Uses drugs for nonmedical purposes (don't include alcohol or tobacco) (describe): \_\_\_\_\_
- 0 1 2 106. Vandalism
- 0 1 2 107. Wets self during the day
- 0 1 2 108. Wets the bed
- 0 1 2 109. Whining
- 0 1 2 110. Wishes to be of opposite sex
- 0 1 2 111. Withdrawn, doesn't get involved with others
- 0 1 2 112. Worries
113. Please write in any problems your child has that were not listed above:
- 0 1 2 2 Kidnapped from Maryland
- 0 1 2 2 Mentally ill Parent
- 0 1 2 2 Family in Saginaw on sex offender list

## Section V. Response Form

**DIRECTIONS:** Please indicate which of the following behaviors/characteristics are a problem for this individual. Mark or circle 0 if the behavior is *not a problem* (the subject rarely demonstrates this problem, and it does not impair his or her functioning) or if you have not had the opportunity to observe the behavior. Mark or circle 1 if the item refers to a behavior that is a *mild* problem (the subject sometimes demonstrates this behavior, and it occasionally causes problems and impairs his or her functioning.) Mark or circle 2 if the item refers to a behavior that is a *severe* problem for this individual (the subject frequently demonstrates this behavior, and it usually causes problems and impairs his or her functioning.) Do not skip any items.

### Hyperactivity Subtest

	Not a Problem	Mild Problem	Severe Problem
1. Loud	0	1	2
2. Constantly "on-the-go"	0	1	2
3. Excessive running, jumping, climbing	0	1	2
4. Twisting and wiggling in seat	0	1	2
5. Easily excited	0	1	2
6. Grabs objects	0	1	2
7. Excessive talking	0	1	2
8. Difficulty remaining seated	0	1	2
9. Constantly manipulating objects	0	1	2
10. Inability to play quietly	0	1	2
11. Fidgets	0	1	2
12. Restless	0	1	2
13. Squirms	0	1	2

Hyperactivity Sum

## Impulsivity Subtest

14. Acts before thinking
15. Shifts from one activity to the next
16. Fails to wait for one's turn
17. Difficulty waiting turn
18. Blurts out answers
19. Impulsive
20. Interrupts conversations
21. Intrudes on others
22. Does not wait for directions
23. Fails to follow rules of games

Not a Problem  
Mild Problem  
Severe Problem

0	1	2
0	1	2
0	1	2
0	1	2
0	1	2
0	1	2
0	1	2
0	1	2
0	1	2
0	1	2

Impulsivity Sum

## Inattention Subtest

24. Poor concentration
25. Fails to finish projects
26. Disorganized
27. Poor planning ability
28. Absentminded
29. Inattentive
30. Difficulty following directions
31. Short attention span
32. Easily distracted
33. Difficulty sustaining attention
34. Difficulty staying on task
35. Difficulty completing tasks
36. Frequently loses things

Not a Problem  
Mild Problem  
Severe Problem

0	1	2
0	1	2
0	1	2
0	1	2
0	1	2
0	1	2
0	1	2
0	1	2
0	1	2
0	1	2
0	1	2
0	1	2
0	1	2

Inattention Sum

# RATING SCALES

Name Rocco Calice Age 6 Grade 1st Date of reporting period 8/24/13  
 Completed by R. Tony Calice Jr. (Teacher      Aide      Mother      Father      Other     )

Check the column which best describes this child	(1) Never or rarely	(2) Just a little	(3) Often	(4) Very Often
1. Often fails to give close attention to details or makes careless mistakes	/			
2. Often has difficulty sustaining attention	/			
3. Often does not seem to listen when spoken to directly		✓		
4. Often does not follow through on instructions and fails to finish work	/			
5. Often has difficulty with organization	/			
6. Often avoids, dislikes, or is reluctant to engage in tasks requiring sustained mental effort	/			
7. Often loses things necessary for tasks	/			
8. Is often easily distracted by extraneous stimuli	/			
9. Is often forgetful in daily activities	/			
10. Often fidgets with hands or feet or squirms in seat	/			
11. Often leaves seat in classroom or other situations	/			
12. Often runs about or climbs excessively (adolescent and adults: restless feelings)	/			
13. Often has difficulty being quiet while playing in leisure activities	/			
14. Often "on the go" or acts as if "driven by motor"	/			
15. Often talks excessively	/			
16. Often blurts out answers		✓		
17. Often has difficulty awaiting turn	/			
18. Often interrupts or intrudes on others	/			
19. Often loses temper	/			
20. Often argues with adults	/			
21. Often actively defies or refuses adult requests or rules	/			
22. Often deliberately does things that annoy other people	/			
23. Often blames others for his or her mistakes or misbehavior	/			
24. Often touchy or easily annoyed by others	/			
25. Is often angry and resentful	/			
26. Is often spiteful or vindictive	/			





UPDATE BY 01/13

## IDENT-A-KID<sup>SM</sup>

SERVICES OF AMERICA

**Amelia (Mia) Jayne Calice**

DOB	01/26/12	HT	40	WT	33
ISSUE	04/25/08	EYES	bl	HAIR	st bl

R Tony Calice Jr/Melissa Calice  
43 Winterberry Ct  
Cockeysville, MD 21030

248-259-7606

Genuine IDK

WWW.IDENTAKID.COM

DIG-A-PRINT<sup>SM</sup>



Amelia (Mia) Jayne Calice

RIGHT INDEX

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**Director: Donna Aversa-Smith**  
**443-275-1543**

### WHAT TO DO IF YOUR CHILD IS MISSING

1. When a child is missing, act quickly. Time is of the essence.
2. Call the police immediately. Don't wait.
3. Show the police this IDENT-A-KID card.
4. Alert friends, neighbors, and relatives. Organize a search for your child as quickly as possible.
5. Check your child's favorite play areas. Have someone else check these areas again.
6. Be prepared. Child protection is the responsibility of everyone.

In Partnership With:  
 **Child  
Rescue  
Network**



UPDATE BY 01/13

## IDENT-A-KID<sup>SM</sup>

SERVICES OF AMERICA

**Rocco Jefferson Calice**

DOB	01/26/12	HT	44	WT	40
ISSUE	10/27/06	EYES	bl	HAIR	dk bl

E Tony Calice Jr/Melissa Calice  
43 Winterberry Court  
Cockeysville, MD 21030

248-259-7606

Genuine IDK

WWW.IDENTAKID.COM

DIG-A-PRINT<sup>SM</sup>



Rocco Jefferson Calice

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 **Child  
Rescue  
Network**



Tony Calice &lt;tony.calice@gmail.com&gt;

## Your text message photo request

3 messages

**SharpShooter Imaging** <apache@mysharpshooterphotos.com>  
Reply-To: SharpShooter Imaging <apache@mysharpshooterphotos.com>  
To: tony.calice@gmail.com

Sun, Jul 29, 2012 at 7:15 PM

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**SharpShooter Imaging** <apache@mysharpshooterphotos.com>  
Reply-To: SharpShooter Imaging <apache@mysharpshooterphotos.com>  
To: tony.calice@gmail.com

Sun, Jul 29, 2012 at 7:15 PM

[Quoted text hidden]

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**Tony Calice** <tony.calice@gmail.com>  
To: melissa calice <mrs.calice@gmail.com>

Sun, Jul 29, 2012 at 11:11 PM

[Quoted text hidden]